



Remote Education Provision During the National Lockdown Information for Families

This information is intended to clarify the details of our Remote Learning Provision for families supporting their child's learning at home during the current national lockdown. We appreciate the difficulties and differences in challenges presented to families with children working from home and are grateful for your efforts to support your children's remote learning. Please contact the school by telephone if you have any immediate concerns or problems.

Please note, the children attending school will have access to the same remote learning as those children at home.

As per government advice, we will regularly evaluate our Remote Education offer and families will be informed if any changes are needed to be made.

Curriculum

Your child will be provided with broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Physical Education sessions may focus on 'keeping active' rather than skills based given the limitations of the home environment and access to equipment. Similarly, with Science it is not possible to carry out practical scientific investigations.

At New Seaham Academy we will use MS TEAMS as our chosen digital platform to provide a combination of 'live' interactions, recorded lessons, quizzes and activities on MS TEAMS as well as high quality lessons from Oak National Academy. Lessons will build on the pupil's sequence of learning planned. Teachers will choose the most effective methods of delivery to enable them to best explain key concepts.

Remote Teaching and Learning time each day

Primary schools are advised to provide a minimum daily average of:

3 hours remote provision (teaching and independent work) for pupils in Reception and Key Stage 1, and 4 hours remote provision (teaching and independent work) for pupils in Key Stage 2.

For our children in Reception, we will ensure our provision is broadly aligned to the Early Years Framework.

At New Seaham Academy, our remote education will exceed these minimum daily averages. Lesson videos, presentations etc. and tasks will be uploaded to MS TEAMS every morning for

each session usually taught that day. However, we advise that pupils take regular breaks during their day.

Teachers will host a live interaction at 9:15am every day. As well as providing a social time for pupils to see each other as part of belonging to the school community, this time is used by the teacher to answer any questions that pupils may have, to allow pupils to showcase their work and to explain the timetable and tasks for that day.

Accessing Remote Education

As previously advised, we are using MS TEAMS platform across the school to support the delivery of our lessons and to provide our home learning tasks and sessions as we feel this platform allows our pupils (particularly our older pupils) to access a range of remote learning resources independently. All pupils have been provided with their own unique log-in details.

Younger children may be less familiar with MS TEAMS or may find accessing remote learning more challenging. Whilst the school will provide you with guides and clear instructions, we would ask parents to support children with logging on and reading/understanding their learning tasks. Where possible we aim to provide tasks that the children should be able to complete independently.

For our pupils in Reception we will provide activities that parents can complete with their child, as well as independent practical activities that children can easily do in the home environment.

Different types of tasks and activities will be posted directly onto our MS TEAMS platform with clear instructions for how pupils can access them. Most activities and independent learning will be completed on paper or in books - this will help to reduce the time that pupils are on their device and may help where pupils may find it challenging to engage on-screen for longer periods. Additionally, this platform allows for any assessment of any remote learning.

We recognise that some pupils may not have suitable online access or a digital device at home. The school can loan parents a laptop on completion of the academy's Equipment Loan User Agreement. If you require the loan of IT devices or online access to enable your child to access remote learning at home, please call the school as soon as possible and we will do our best to support you.

Remote Teaching

We use a combination of the following approaches to teach pupils remotely:

- Recordings made by teachers across a range of subjects
- Live Interactions

- Recorded teaching (e.g. Oak National Academy lessons)
- Commercially available websites supporting the teaching of specific subjects or areas (e.g. Times table Rockstars)
- Long term project work and/or internet research activities.

Engagement and feedback

It is essential that all pupils complete the work set for them on MS TEAMS. This work will be scheduled daily. Parents and carers are encouraged to ensure their child is participating in our remote provision and are completing daily tasks and assessments. A Behaviour Agreement has been provided to parents and carers outlining the school's expectations.

Class teachers and leaders will monitor MS TEAMS throughout the week. Once your child has completed a task, either online or on paper/books please ensure that they complete the daily registration to show they have completed that day's learning.

Any pupils not engaging with remote learning will be contacted by school as per government guidance to see if we can do anything to help families ensure their children at home access the remote learning.

Feedback and assessment are still as important as in the classroom, though it can be harder to deliver immediate feedback to pupils remotely than in the classroom. Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Teachers however will ensure children receive regular appropriate feedback on their learning.

During live interactions, pupils are expected to participate in the sessions, answering questions as they would do in class. Feedback may be given written or verbally via MS TEAMS either during live interactions or using the Assignments and Grades function. Teachers will use this as a form of checking if your child has understood the learning. They will identify what the children have achieved and what they need to do to improve their learning or what their next steps are. Children are expected to act upon their feedback as they would do in school.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home or in school. We acknowledge the difficulties this may place on families and so to support those pupils we will

- Work with families and external agencies as appropriate
- Wherever possible, strategies will be put in place to address outcomes on children's SEND Support Plans during our live interaction sessions via MS TEAMS
- Provide equipment where appropriate to aid children who may have difficulties in accessing remote learning either in school or at home

If parents have any concerns about their child's SEND support Plans, please contact the school.

Remote education for self-isolating pupils

Where pupils have been directed to self-isolate at home and they would normally attend school as children of critical workers, they will still be expected to, unless they are unwell, access their remote education from home

When the school opens fully again for all pupils, where individual pupils need to self-isolate but the majority of their peer group remains in school, their remote education will differ due to the challenges of teaching pupils both at home and in school.

Where this is the case, as previously conducted, individual isolating pupils will be able to follow the remote provision arrangements specific to their class. The class teacher will write instructions for this and parents will receive a text message for their child's remote learning through the school's text messaging service.

Guidance Documents

[School National Restrictions Guidance](#)

[Review Your Remote Education Provision Guidance](#)